

The Effective Role of Libraries in Shaping Research Ethics in the Digital Age

Nandkishor Balu Gosavi ¹  and Dr. Umesh Deshmukh ²

¹ Research Scholar, Department of Library and Information Science, Shri Vyankatesh Arts, Commerce & Science College, Deulgaon Raja Sant Gadge Baba Amravati University, Amravati, Maharashtra, India

² Research Guide, Department of Library and Information Science, Shri Vyankatesh Arts, Commerce & Science College, Deulgaon Raja Sant Gadge Baba Amravati University, Amravati, Maharashtra, India

Correspondence should be addressed to Nandkishor Balu Gosavi; nandkishor.gosavi@gmail.com

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ABSTRACT- In today's global information era, plagiarism has become one of the most serious ethical issues in research. Researchers, students, and writers often—knowingly or unknowingly—use others' intellectual property as their own, which severely affects the integrity and credibility of research. Although information dissemination has become easier due to the rapid advancement of Information and Communication Technologies (ICT), the occurrences of plagiarism have increased simultaneously.

In our study, we conducted a detailed look at the meaning of plagiarism and its different forms. We also cover the key research ethics and codes of conduct needed to avoid it. Additionally, our this study examines how plagiarism affects a researcher's academic reputation, the quality of research, and the integrity of institutions. The findings underscore the importance of awareness, training, and library skills in building a research culture based on ethics.

KEYWORDS- Plagiarism, Research Ethics, Library, Information Literacy

1. INTRODUCTION

In The Present Knowledge-Driven Society, Literacy, Research Ethics, And Academic Integrity Have Become Highly Significant Themes. Especially After The Sixth Pay Commission, Research Work Became Mandatory In Academic Institutions, Leading To A Notable Increase In Awareness About Research Processes. During This Phase, The Term "Plagiarism" Gained Prominence And Raised New Questions Regarding The Quality And Ethics Of Research.

Due To The Rapid Advancement Of Technology, Pedagogical Methods, Information Sciences, And Research Techniques Have Undergone Fundamental Changes. Today's researchers can easily obtain information through technological tools, but it's equally important to use that information in an ethical, accurate, and scientific manner. Thus, possessing thorough and in-depth knowledge of research ethics, plagiarism types, and preventative techniques

2. LITERATURE REVIEW

Although the term "plagiarism" is commonly heard in academic settings, detailed understanding is often acquired through lectures, workshops, or seminars.

Awasthi & Sukula (2023) – Encompassing the comprehensions of the Academic Community towards the operation of Plagiarism Detection Software and Research Tools. This study explores the comprehensions of the academic community in India regarding plagiarism discovery software (PDS) and exploration tools. It concludes that preceptors and experimenters are satisfied with PDS but face challenges in understanding similarity reports, assessing them, and using reference- operation tools.

Al- Hashmi et al. (2023) – Examining preceptors' and scholars' Perspectives on Academic Plagiarism in Higher Education. A check conducted at a university in Oman revealed that while scholars regard plagiarism as unethical, they retain an shy understanding and description of the conception. Eased online access, shy exploration and jotting capabilities, and time limitations surfaced as primary factors.

Singh (2023) Conserving the South African University's Integrity ChatGPT's Effect on Plagiarism and Academic Writing. This study draws attention to the new problems that generative AI presents for academic jotting and plagiarism. It was discovered that current plagiarism regulations were inadequate to handle content created by AI. still, this enterprise must be more coordinated and visionary.

Li, Y et al. (2025) A Thematic Review of Content Specialists' -Plagiarism Pedagogical Interventions (2014 – 2023). The efficacy of specialized training programs, intricate classes, and pedagogical interventions included in multitudinous studies conducted between 2014 and 2023 is examined in this thematic review.

Odongo et al.(2025) Navigating Academic Integrity Postgraduate scholars' Knowledge of Plagiarism and the preventative Function of the Library. Libraries can significantly help plagiarism, but these efforts need to be more active and coordinated, according to a study done among postgraduate scholars in Kenya. The Association Between ChatGPT Use and Plagiarism in Higher Education,

Campo, L et al. (2025) This study looked at the connection between scholars' use of ChatGPT and plagiarism. In the environment of AI use, plagiarism tendencies were set up to be told by age, gender, and previous academic performance. A recreating theme in these studies is that scholars must learn how to duly cite sources, and libraries are essential to helping them do so.

3. PROBABILITY AND PLAGIARISM

Plagiarism is constantly estimated on a probability base when conclusive substantiation is n't available. The possibility of plagiarism increases with the length of a paragraph because it's more likely to actpre-existing sources. still, it cannot be considered plagiarism when two independent pens unintentionally use analogous language as a result of their separate study processes.

The graveness of plagiarism's impacts determines how serious it is. Plagiarism is regarded as a more serious offence if it negatively impacts the original author's fiscal, academic, or intellectual property rights. Since it directly compromises originality and intellectual integrity, unauthorized copying of original data, conclusions, statistics, or propositions is seen as more serious than parallels in background or methodology sections.

4. THE RESPONSIBILITIES OF LIBRARIES

Libraries are essential for stopping plagiarism. They serve as academic hubs that promote research ethics in addition to being information archives. Plagiarism prevention must be included in information literacy programs offered through libraries.

The following elements ought to be highlighted in these programs:

- Effective methods for conducting a literature review;
- appropriate citation and referencing techniques
- The distinction between summarization and paraphrasing, as well as the methods used;
- Research ethics and intellectual property laws

Teaching students and researchers how to find information, assess it, and use it ethically is a crucial educational responsibility of modern libraries. This helps lower academic dishonesty and plagiarism in research by promoting transparency, integrity, and originality.

In the below [Figure 1](#), five colored blocks are shown to explain how libraries support academic ethics. Each block represents a specific area where libraries play an important part:

4.1 Plagiarism Risk (Red Area)

This first section points out that when learners don't have enough knowledge or training, they can easily end up copying someone's work without realizing the seriousness of it. It marks the point where the risk of plagiarism is at its highest. Information Literacy (Orange Area) Here, the focus is on how libraries teach people to use information correctly. This includes basic skills like searching for trustworthy material and understanding how to use it without misrepresenting it. Literature Review (Yellow Area) This part shows that libraries also help users learn how to review existing research properly and judge the quality of sources. When these skills improve, accidental plagiarism becomes far less likely.

4.2 Proper Citation (Green Section)

This section highlights the importance of learning correct referencing and citation methods. Libraries train users in mastering these techniques to give proper credit to original authors.

4.3 Research Integrity (Blue Section)

The final section signifies the ultimate goal—maintaining transparency, originality, and ethical standards in research. Libraries promote research integrity by teaching intellectual honesty.

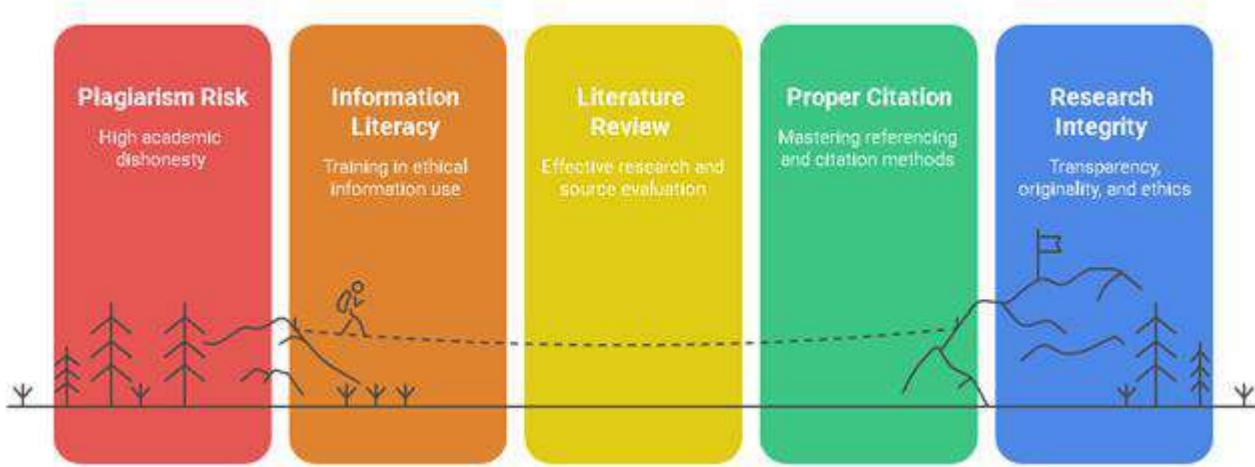


Figure 1: Preventing plagiarism Through Library

Table 1: Effectiveness of Library Interventions

Metric	Before Training	After Training	Improvement
Correct referencing	42%	78%	+36%
Understanding plagiarism	51%	85%	+34%
Ability to paraphrase	38%	64%	+26%
Plagiarism incidents	29 cases	17 cases	-41%

In the above [table 1](#), we are showing the effectiveness of Library Interventions before & after Library Training (Sample: 300 Postgraduate Students). This table 1 also presents a comparison of student performance before and after training related to academic integrity skills. It includes four key metrics: correct referencing, understanding of plagiarism, ability to paraphrase, and the number of plagiarism incidents

5. CONCLUSION

In exploration, plagiarism is regarded as a major ethical transgression. It has a negative impact on the credibility of exploration findings, a experimenter's professional character, and their academic integrity. In addition to being unethical, passing off another author's ideas, generalities, data, or writing as one's own goes against the abecedarian moral principles of exploration.

Libraries are institutional keystones for maintaining exploration ethics. Peer- reviewed journals, databases, digital depositories, and a wealth of academic coffers are all accessible to experimenters through ultramodern libraries. These coffers enable thorough literature reviews and applicable citation practices.

Libraries also host training sessions on plagiarism discovery software, exploration ethics, information knowledge, and citation styles. These programs support a culture of academic integrity while conserving openness, neutrality, and honesty in exploration.

CONFLICTS OF INTEREST

The authors declare that they have no conflicts of interest.

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